

Factors Influencing the Prevention of HIV Risk Behavior in Adolescents in Bukittinggi, Indonesia

Oktavianis^{1*}, Arni Amir², Firdawati³, Giwo Rubianto Wiyogo⁴

¹Midwifery Study Program, Faculty of Health, Fort De Kock University, Bukittinggi, Indonesia

²Department of Biology, Faculty of Medicine, Andalas University, Padang, Indonesia

³Department of Public Health, Faculty of Medicine, Andalas University, Padang, Indonesia

⁴KOWANI & International Council of Women, Indonesia

Abstract: The increasing number of HIV in adolescents is caused by risky behavior carried out by adolescents. In this study, HIV risk behavior in adolescents was seen from two factors: free sex behavior and drug consumption. Heterosexual behavior contributed 19.6% and injecting drug consumption by 0.9% as the cause of HIV in Indonesia. This study determined factors associated with the prevention of HIV risk behavior in Bukittinggi, West Sumatra, Indonesia. 362 students in grades X and IX from 5 public high schools in Bukittinggi participated in this study. From September 2020 to February 2021, a cross-sectional study with this research design was conducted. The information was gathered using a questionnaire that followed the Indonesian Health Demographic Survey Instrument's instructions (IDHS). Then, the data were analyzed by bivariate analysis using Chi-Square test and multivariate analysis using logistic regression. This study found that HIV risk behavior in the risky category was 17.96%, the low level of knowledge was found to be 48.90%, the low attitude was 32.87%, bad peers was 24.03%, and poor parental communication was found to be 64.09%. According to the results of the bivariate analysis, knowledge and peers were connected with a p-value of 0.000 and an OR of 3.68, which meant that peers who were unreliable had 3.68-times greater likelihood of engaging in risky behavior. According to the results of the multivariate study, knowledge, peer influence, and parental communication all had an R² value of 0.11%, which indicated that they could anticipate 11% of HIV risk behaviors. The lack of knowledge and poor peers provided the opportunities for HIV risk behavior in adolescents in Bukittinggi.

Keywords: parental communication, prevention of HIV risk behavior, knowledge, attitude, peers.

影响印度尼西亚武吉丁宜青少年艾滋病毒风险行为预防的因素

摘要:

青少年中越来越多的艾滋病毒是由青少年进行的危险行为引起的。在这项研究中,青少年的艾滋病病毒危险行为从两个因素来看:自由的性行为和吸毒。在印度尼西亚,异性恋行为占艾滋病毒的19.6%,注射吸毒占0.9%。本研究确定了与印度尼西亚西苏门答腊武吉丁宜预防艾滋病病毒危险行为相关的因素。来自武吉丁宜5所公立高中的362名X和IX年级学生参加了这项研究。从2020年9月到2021年2月,采用这种研究设计进行了横断面研究。这些信息是使用遵循印度尼西亚健康人口调查工具(IDHS)说明的问卷收集的。然后,通过使用卡方检验的双变量分析和使用逻辑回归的多变量分析来分析数据。本研究发现,高危人群中的艾滋病高危行为为17.96%,知识水平低下为48.90%,态度低下为32.87%,不良同伴为24.03%,父母沟通不畅为64.09%。根据双变量分析的结果,知识和同龄人的p值为0.000,或者为3.68,这

Received: June 17, 2022 / Revised: July 28, 2022 / Accepted: August 23, 2022 / Published: September 30, 2022

About the authors: Oktavianis, Midwifery Study Program, Faculty of Health, Fort De Kock University, Bukittinggi, Indonesia; Arni Amir, Department of Biology, Faculty of Medicine, Andalas University, Padang, Indonesia; Firdawati, Department of Public Health, Faculty of Medicine, Andalas University, Padang, Indonesia; Giwo Rubianto Wiyogo, KOWANI & International Council of Women, Indonesia

Corresponding author Oktavianis, oktavianis@fdk.ac.id

意味着不可靠的同龄人从事危险行为的可能性要高3.68倍。根据多变量研究结果，知识、同伴影响和父母沟通的R²值为0.11%，这表明他们可以预测11%的艾滋病病毒危险行为。缺乏知识和贫穷的同伴为武吉丁宜青少年的艾滋病病毒风险行为提供了机会。

关键词：父母沟通、预防艾滋病高危行为、知识、态度、同伴。

1. Introduction

The crucial time in a person's life is adolescence. Teenagers are those between the ages of 10 and 19, according to the World Health Organization (WHO) [1]. Between childhood and adulthood, adolescence is a developmental transitional stage that is marked by biological, cognitive, and socioemotional changes. Sexuality is one of the health behaviors that heavily influences adolescent health.

In 2020, United Nations International Children Emergency Fund (UNICEF) released that 1.75 million [1.16 million-2.3 million] adolescents between the ages of 10 and 19 were living with HIV worldwide [2]. Approximately 4% of adolescents have HIV-AIDS (PLWHA), and about 11% of new adults have HIV infections. The highest number of HIV-positive adolescents in the world is found in sub-Saharan Africa and South Asia. Of the 1.6 million youths living with HIV, approximately 1.5 million (89%) live in sub-Saharan Africa. Meanwhile, nearly 1.8 million adolescents live with HIV, 80% of whom live in sub-Saharan Africa [3].

Additionally, according to the United Nations Population Fund (UNFPA) [4], adolescents between the ages of 10 and 24 make up more than a quarter of the Asian and Pacific population. Most sexually active adolescents in Asia and the Pacific participate in premarital sexual conduct. Teenagers are therefore more likely to experience negative consequences, such as early pregnancy, unintended pregnancy, unsafe abortion, STDs, and HIV.

In 2018, there were 46,659 HIV-positive cases recorded in Indonesia, 3.1% (1,446) of whom were teenagers (15–19 years old). The three risk factors with the highest prevalence were MSM (20.4%), heterosexual (19.6%), and IDU (0.9%), respectively [5]. According to the report from the Bukittinggi Health Office, in 2017, there were 130 cases of HIV in Bukittinggi, with 15 of those infections occurring in people between the ages of 15 and 19. In 2018, there were 78 cases, 8 of which included people between the ages of 15 and 19. Then, in 2019, there were 65 new HIV diagnoses, and there were 11 cases among people aged 15 to 19 [6].

The results of research conducted by Muntean *et al.* [7] showed that lack of prevention of sexual behavior became a factor causing the increasing number of HIV cases. This was brought on by the limited knowledge

we had of HIV preventive strategies. Many adolescents do not receive adequate HIV and sex education [8]. The results of a population-based survey in East and South Africa from 2011–2016 showed that only 36% of girls and 30% of boys in East and South Africa between 2011 and 2016 had an accurate and thorough knowledge of HIV [9].

The lack of understanding HIV among teenagers is mentioned by the Ministry of Health of the Republic of Indonesia [10]. They claim that teenagers do not recognize the value of understanding reproductive health and refraining from free sex to prevent HIV transmission. The information that a person continuously should understand experience might be understood as knowledge [11].

Several factors that influence HIV risk behavior include the results of a study by Henok *et al.* [12], showing that 93% of participants had good knowledge about risky sexual behavior and the use of condoms, and 71% of participants had positive attitudes toward condom use. Furthermore, peers also play a significant part in the social development and growth of adolescents. Peer-to-peer sharing of information about reproductive health can help adolescents become more knowledgeable [13]. These findings support the claim made by Widman *et al.* [14] that peers impact teenagers' sex awareness.

Another related factor is parental communication, which is, according to Rukundo [15], adolescents do not discuss with their parents because the parents work and have little time to talk with their children, especially about sexual problems and HIV/AIDS, while some of them are left with a housemaid who became their friend to discuss.

The availability of complete data on the factors influencing HIV risk behavior in adolescents provides opportunities to prevent this problem. However, there was no study available in the literature on the prevention of HIV risk behaviors. Therefore, this study determined the factors associated with preventing HIV risk behavior in Bukittinggi, West Sumatra Province, Indonesia.

2. Methods

2.1. Design, Sample, and Study Setting

This study used a cross-sectional design, which was conducted at five public senior high schools (SMA) in

Bukittinggi, a part of the Province of West Sumatra, Indonesia. The city of Bukittinggi has an area of 25.2 km².

This study was conducted using the formula for the survey design. This study involved 362 students, selected by purposive sampling from grades X and IX, who had met the research criteria, such as the approval from the principal. Then, all students filled out the informed consent, lived in Bukittinggi, and were 15–19 years old.

All teenagers participated in all activities carried out at school without disturbing the school activities. A team consisting of a field coordinator, 3 enumerators, and 5 teachers approved by the principal conducted the research. The data collection was carried out from September 2020 to February 2021.

2.2. Variables

Demographic data included the characteristics of the adolescents, such as age and gender. Questionnaires were distributed to all the students. The 2017 Indonesian Health Demographic Survey (IDHS) instrument, which included 7 HIV risk behavior questions, 23 knowledge questions, 10 attitude questions, 16 questions about peers, and 14 questions regarding parental communication, was utilized by researchers to identify HIV risk behaviors. This research was approved by the Ethics Committee of the Faculty of Medicine, Andalas University, number: 342/KEP/FK/2020.

2.3. Data Analysis

The SPSS software was employed to analyze the quantitative data. Descriptive data are presented in the form of frequency and percentage. A chi-square test was conducted to identify the relationship between factors influencing HIV risk behavior with a significance limit (α) = 0.05. The variables included in the multivariate analysis were variables with a p-value of 0.25. Multivariate analysis used logistic regression to find a model that can predict variables influencing HIV risk behavior.

3. Research Results

Table 1 shows that most of the respondents were at the age of 16 (48.9%). Most of them were female, and 53% of them were in grade XI. Moreover, more than

80% of respondents in the HIV risk behavior variable exhibited no risky behavior toward HIV, whereas just about 20% of respondents did. Secondly, this study indicated that more than 50% of the respondents had outstanding knowledge related to the knowledge and attitudes toward avoiding HIV risk behavior among teenagers. Regarding views toward avoiding HIV risk behavior in teenagers, it was discovered that more than 70% of the respondents had a positive attitude in this regard. Following that, about 25% of respondents in the peer variable had negative peers, and over 75% had positive peers. More than 35% of parents were found to have adequate communication, whereas roughly 65% did not, on reducing HIV risk behavior.

Table 1 Characteristics of the respondents

Variable names	f = 362	%
Gender		
Male	147	40.61
Female	215	59.39
Age		
14 years old	1	0.28
15 years old	77	21.27
16 years old	177	48.90
17 years old	101	27.90
18 years old	6	1.66
Grade		
X	170	46.96
XI	192	53.04
HIV risk behavior		
Not risky	297	82.04
Risky	65	17.96
Knowledge about preventing HIV risk behaviors in adolescents		
High	185	51.10
Low	177	48.90
Attitudes toward preventing the HIV risk behaviors in adolescents		
Good	243	67.13
Not good	119	32.87
Culture		
Good	269	74.31
Not good	93	25.69
Peers		
Good	275	75.97
Not good	87	24.03
Communication between adolescents and their parents		
Good	130	35.91
Not good	232	64.09
Information media		
Well exposed	215	59.39
Not exposed well	147	40.61

Table 2 Analysis of the relationship between knowledge, attitudes, peers, parental communication on prevention of HIV risk behavior

Variables	HIV risk behaviors		χ^2	P	OR	(95%CI)
	Not risky	Risky				
	f	%	f	%		
Knowledge about preventing HIV risk behaviors in adolescents						
High	135	72.97	50	27.03	21.13	0.000 0.25 0.12–0.47
Low	162	91.53	15	8.47		
Attitudes toward preventing HIV risk behaviors in adolescents						
Good	198	81.48	45	18.52	0.16	0.690 0.88 0.47–1.63
Not good	99	83.19	20	16.81		

Continuation of Table 2								
Peers								
Good	240	87.27	35	12.73	21.94	0.000	3.68	1.99–6.75
Not good	57	65.52	30	34.48				
Communication between adolescents and their parents								
Good	102	78.46	28	21.54	1.86	0.172	0.68	0.38–1.23
Not good	195	84.05	37	15.95				

Table 2 displays that the knowledge variable had a significant relationship to HIV risk behavior with $p = 0.000$, OR = 0.25 (95% CI: 0.12–0.47). Similarly, the outside variable of peer showed a significant relationship to HIV risk behavior with $p = 0.000$, OR =

3.68 (95% CI: 1, 99–6.75). This explains why teens who have negative peer influence are 3.68 times more likely to engage in risky behavior than teens who have positive peer influence.

Table 3 Multivariate analysis of knowledge and HIV-risk behavior involving peer and parental communication

Variables	HIV-Risk Behavior			
	Model 1 OR (CI 95%)	Model 2 OR (CI 95%)	Model 3 OR (CI 95%)	Model 4 OR (CI 95%)
Knowledge about the prevention of HIV risk behavior in adolescents				
High	0.25 (0.13–0.46)	0.27 (0.14–0.52)	0.26 (0.14–0.48)	0.28 (0.15–0.53)
Low				
Peers				
Good		3.29 (1.84–5.93)		3.30 (1.84–5.94)
Not good				
Adolescents' communication with parents				
Good			0.81 (0.46–1.42)	0.81 (0.45–1.43)
Not good				
N	362	362	362	362
R2	0,07	0,11	0,07	0,11
AIC	322.64	309.11	324.11	310.53

Table 3 shows that Model 4 describes the relationship between knowledge about preventing adolescent HIV risk behavior and HIV risk behavior by involving peer and parental communication variables. The results of the analysis showed that there was no significant relationship between knowledge about preventing adolescent HIV risk behavior and HIV risk behavior. The variable of peers showed an OR value of 3.30 (95% CI 1.84–5.94). Adolescents who have bad peers were 3.30 times more likely to have HIV risk behaviors. This analysis obtained an R^2 value of 0.11, meaning that Model 4 could predict the occurrence of HIV risk behavior by 11% while 89% was influenced by other factors.

4. Discussion

A total of 362 respondents from a sample of 5 SMAN Bukittinggi locations participated in this study. A questionnaire from the 2017 IDHS was used in this study, which was conducted from September 2020 to February 2021. The findings revealed that most study's adolescent participants did not exhibit any HIV risk behavior, but the findings also revealed that certain adolescents did exhibit HIV risk behavior that made the disease problematic for both the youth and their families. This study's fascinating finding was that some respondents had experienced dating behavior from their boyfriends that included holding hands, hugging,

kissing lips, and even touching sensitive places. Additionally, it was discovered that a small percentage of respondents had premarital sex as well as attempted to use drugs and other psychoactive substances. The findings of this study are corroborated by the results of interviews with various teenagers, who claimed that the intention of trial and error and the influence of peers caused their desire to have sexual encounters [16].

Another surprising finding from this study was that there were nearly equal numbers of high and low categories for awareness about HIV risk behavior avoidance. Teenagers were aware of changes that affect both men and women, but those that continued to cause concern included the possibility of teenage pregnancy and women being able to become pregnant after just one sexual encounter. Many youngsters are still unaware of the possibility of getting HIV through condom use, though. According to the study's findings, adolescents who are more knowledgeable about reducing HIV risk behavior exhibit less risk behavior than those who are less knowledgeable. Adolescents who have adequate knowledge are more equipped to make adjustments in themselves, especially those that reduce their risk of contracting HIV. This is confirmed by research findings showing a 3,621-times correlation between good behavior and knowledge [17].

It was discovered that adolescents who had a good attitude were more prevalent than those who did not in

relation to the variable of HIV risk prevention attitude. The fascinating thing about the attitude variable was that it represented how people felt about using contraceptives during sex to stop HIV transmission. Additionally, there was still a stigma associated with HIV-positive individuals being placed in quarantine.

Additionally, it was discovered that the presence of peers played a significant impact on the social growth and lives of teenagers. Teenagers were comfortable discussing sexual matters with their friends and turned to their peers as a forum for doing so. Additionally, negative peers also showed a substantial correlation with HIV risk behavior. Findings showed that friends had a damaging influence on students by sharing pornographic content and inviting them to watch it, and those students then adopted this bad behavior. In this survey, it was discovered that most respondents had poor or infrequent communication with their parents because they still did not value their children's viewpoints. Furthermore, discussing sexuality with parents was still regarded as inappropriate. In actuality, parental dialog around sexual health was crucial. The parental interaction is crucial for monitoring and constantly being with teenagers, as well as for supplementing the knowledge they learn in school [18]. Parental communication elements are not significantly correlated because adolescents' concealment about dating and sexual activity is frequently a result of their fear of family conflicts [19, 20]. As a result, adolescents tend to seek advice from various sources (other youth, media) that are suitable to help them make good decisions.

Additionally, the outcomes of the multivariate study revealed that it was intriguing that the prevention of HIV risk behavior could be predicted by a mix of education, peer influence, and parental communication. The improvement in teenagers' knowledge is supported by supportive peers and excellent parental communication. Studies from the United States and sub-Saharan Africa demonstrated the beneficial effects of effective sexual health education on adolescent reproductive health. Education may result in later sexual emergence and fewer sexual partners in later life [21]. However, the benefits are also strongly related to the initial parent-child conversation time, including the frequency and content of the conversation [22].

Unfortunately, this study had some limitations. HIV risk behavior indicators use two indicators, namely free sex and drug consumption, while same-sex sexual behavior such as male sex has not been studied, this is because the teenagers who are the sample are teenagers who are still in school, making it difficult to get male sex behavior. Information about HIV risk behavior was collected by distributing questionnaires, so that it was potential to be biased during the data collection because it was related to the confidentiality of the respondents' behavior. However, to avoid biases during

the data collection, all respondents were well explained. In addition to limitations, this study had several strengths, such as the sample size in this study was relatively large, so it was critical in controlling the quality of research.

5. Conclusion

This study assessed knowledge, attitudes, peers, parental communication on HIV risk behavior in adolescents. The percentage of HIV risk behavior in adolescents is quite high and the influencing factors are knowledge and peers. This is because adolescence is a period of searching for identity and adolescents gather more with peers. Furthermore, during adolescence sexual intercourse with parents, this is because they rarely talk about sexuality to their parents. This study suggests that future research needs to be concerned with other determinants that influence HIV risk behavior such as media information. The existence of appropriate and much needed programs for adolescents so that they can reduce HIV rates, especially in adolescents.

Acknowledgments

We would like to thank all who participated in this research, the health department, the education office, the University of Fort De Kock, and the University of Andalas, Indonesia.

References

- [1] WORLD HEALTH ORGANIZATION. *Technical consultation on indicators of adolescent health*, 2015. <https://www.who.int/publications/i/item/9789241509626>
- [2] UNICEF. *HIV and AIDS in adolescent*, 2021. <https://data.unicef.org/topic/hiv-aids/>
- [3] UNAIDS. *Prevention gap report*, 2016. <https://www.unaids.org/en/resources/documents/2016/prevention-gap>
- [4] UNFPA. *GOI 8th COUNTRY PROGRAMME 2011–2015*, 2015. https://indonesia.unfpa.org/sites/default/files/pub-pdf/UNFPA_Booklet_CPAP_2011-2015_%28FINAL%29.pdf
- [5] DITJEN P2P KEMENKES RI. *Laporan situasi perkembangan HIV dan AIDS di Indonesia tahun 2019*. Kementerian Kesehatan RI, Jakarta, 2019.
- [6] DINAS KESEHATAN KOTA BUKITTINGGI. *Laporan Situasi Kasus HIV/AIDS tahun 2020 di Kota Bukittinggi*. Bukittinggi, 2020.
- [7] MUNTEAN N., KERETA W., and MITCHELL K. R. Addressing the sexual and reproductive health needs of young people in Ethiopia: An analysis of the current situation. *African Journal of Reproductive Health*, 2015, 19(3): 87-99. <https://doi.org/10.4314/AJRH.V19I3>
- [8] UNESCO. *Young people and the law in Asia and The Pacific: Review of laws and policies affecting young people's access to sexual and reproductive health and HIV Services*, 2013. <https://asiapacific.unfpa.org/sites/default/files/pub->

[pdf/Young%20people%20and%20the%20Law%20in%20Asia%20and%20the%20Pacific%202013.pdf](#)

[9] UNAIDS. *Comprehensive sexuality education in Zambia*, 2016.

https://www.unaids.org/en/resources/presscentre/featurestories/2016/november/20161109_zambia

[10] PUSAT DATA DAN INFORMASI KEMETRIAN KESEHATAN RI. *Situasi Penyakit HIV/AIDS di Indonesia*. Kemenkes RI, Jakarta, 2016.

[11] POTTER P., PERRY A., STOCKERT P., HALL A., and PETERSON V. *Fundamentals of nursing*. Mosby, Elsevier, St. Louis, Missouri, 2016.

[12] HENOK A., KASSA A., LENDA A., NIBRET A., and LAMORA T. Knowledge, attitude and practice of risky sexual behavior and condom utilization among regular students of Mizan-Tepi University, South West Ethiopia. *Journal of Child and Adolescent Behavior*, 2015, 3(5): 244. <https://doi.org/10.4172/2375-4494.1000244>

[13] CHOUKAS B. S., WIDMAN L., GILLETTA M., and COHEN G. L. Experimentally measured susceptibility to peer influence and adolescent sexual behavior trajectories: A preliminary study. *Developmental Psychology*, 2014, 50(9): 2221-2227. <https://doi.org/10.1037/a0037300>

[14] WIDMAN L., CHOUKAS B. S., NOAR S. M., NESI J., and GARRETT K. Parent adolescent sexual communication and adolescent safer sex behavior a meta analysis. *JAMA Pediatrics*, 2015, 170(1): 52-61. <https://doi.org/10.1001/jamapediatrics.2015.2731>

[15] RUKUNDO G. Z., BURANI A., KASOZI J., KIRIMUHUZYA C., ODONGO C., MWESIGWA C., BYONA W., and KIGULI S. Near peer mentorship for undergraduate training in Uganda Medical Schools: Views of undergraduate students. *Pan African Medical Journal*, 2016, 23: 200. <https://doi.org/10.11604/pamj.2016.23.200.7691>

[16] OKTAVIANIS, AMIR A., FIRDAWATI, and RUBIANTO G. W. Cultural based in peer education toward HIV prevention in teenagers: A case study of teenagers' HIV risk behavior in Bukittinggi City. *International Journal of Pharmaceutical Research*, 2020, 12(4): 4240-4244. <https://doi.org/10.31838/ijpr/2020.12.04.583>

[17] OCTIANUS Y. N., & KARERI M. H. Knowledge and attitudes with HIV/AIDS on adolescent behavior in senior high school. *KEMAS Jurnal Kesehatan Masyarakat*, 2020, 16(1): 28-35. <https://doi.org/10.15294/kemas.v16i1.19928>

[18] SIDZE E. M., ELUNGATA A P., MAINA B. W., and MUTUA M. M. Does the Quality of Parent-Child Connectedness Matter for Adolescents' Sexual Behaviors in Nairobi Informal Settlements? *Archives of Sexual Behavior*, 2015, 44(3): 631-638. <https://doi.org/10.1007/s10508-014-0402-3>

[19] THONGPRIWAN V., & MCELMURRY B. J. Comparisons between Thai adolescent voices and thai adolescent health literature. *Journal of School Health*, 2016, 76(2): 47-51. <https://doi.org/10.1111/j.1746-1561.2006.00073.x>

[20] VUTTANONT U., GRIFFIN M., GREENHALGH T., and BOYNTON P. Smart boys and sweet girls sex education needs in Thai teenagers: A mixed method study. *The Lancet*, 2007, 368(9552): 2068-2080. [https://doi.org/10.1016/S0140-6736\(06\)69836-X](https://doi.org/10.1016/S0140-6736(06)69836-X)

[21] DICLEMENTE R. J., WINGOOD G. M., CROSBY R., SIONEAN C., COBB B. K., HARRINGTON K., DEVIES S., HOOK E. W., and OH M. K. Parental monitoring: Association with adolescents risk behaviors. *Pediatrics*,

2001, 107(6): 1363-1368. <https://doi.org/10.1542/peds.107.6.1363>

[22] ROSENTHAL D. A., & FELDMAN S. S. The importance of importance: Adolescents perceptions of parental communication about sexuality. *Journal of Adolescents*, 1999, 22(6): 835-851. <https://doi.org/10.1006/jado.1999.0279>

参考文献:

[1]世界卫生组织。青少年健康指标技术磋商会，2015年。 <https://www.who.int/publications/i/item/9789241509626>

[2]联合国儿童基金会。青少年艾滋病毒和艾滋病，2021年。 <https://data.unicef.org/topic/hiv-aids/>

[3]联合国艾滋病规划署。预防差距报告，2016年。 <https://www.unaids.org/en/resources/documents/2016/prevention-gap>

[4] 人口基金。GOI 2011-2015年第8个国家计划，2015。 https://indonesia.unfpa.org/sites/default/files/pub-pdf/UNFPA_Booklet_CPAP_2011-2015_%28FINAL%29.pdf

[5]RI卫生部点对点的危险品。2019年印尼艾滋病发展情况报告。印度尼西亚卫生部，雅加达，2019年。

[6]迪纳斯武吉丁宜市卫生局。2020年艾滋病毒/艾滋病病例情况报告哥打武吉丁宜。武吉丁宜，2020。

[7] MUNTEAN N., KERETA W. 和 MITCHELL K.R. 解决埃塞俄比亚年轻人的性健康和生殖健康需求：对现状的分析。非洲生殖健康杂志，2015, 19 (3) : 87-99. <https://doi.org/10.4314/AJRH.V19I3>

[8]联合国教科文组织。亚洲及太平洋地区的年轻人和法律：审查影响年轻人获得性健康和生殖健康及艾滋病毒服务的法律和政策，2013年。 <https://asiapacific.unfpa.org/sites/default/files/pub-pdf/Young%20people%20and%20the%20Law%20in%20Asia%20and%20the%20Pacific%202013.pdf>

[9]联合国艾滋病规划署。赞比亚的综合性教育，2016年。 https://www.unaids.org/en/resources/presscentre/featurestories/2016/november/20161109_zambia

[10]数据中心和卫生部信息部。艾滋病毒/艾滋病情况印度尼西亚。凯门克斯RI，雅加达，2016年。

[11] POTTER P., PERRY A., STOCKERT P., HALL A. 和 PETERSON V. 护理基础。莫斯比，爱思唯尔，圣路易斯，密苏里州，2016年。

[12] HENOK A., KASSA A., LENDA A., NIBRET A. 和 LAMORA T. 埃塞俄比亚西南米赞-特皮大学普通学生对危险性行为和安全套使用的知识、态度和实践。儿童和青少年行为杂志，2015年, 3(5) : 244. <https://doi.org/10.4172/2375-4494.1000244>

[13] CHOUKAS B. S., WIDMAN L., GILLETTA M. 和 COHEN G. L. 实验测量对同伴影响和青少年性行为轨迹的敏感性：初步研究。发展心理学，2014, 50 (9) : 2221-2227. <https://doi.org/10.1037/a0037300>

[14] WIDMAN L., CHOUKAS B. S., NOAR S. M., NESI J. 和 GARRETT K. 父母青少年性交流和青少年安全性行为的荟萃分析。美国医学会杂志儿科，2015, 170 (1) : 52-

61. <https://doi.org/10.1001/jamapediatrics.2015.2731>
- [15] RUKUNDO G. Z., BURANI A., KASOZI J., KIRIMUHUZYA C., ODONGO C., MWESIGWA C., BYONA W., 和 KIGULI S. 乌干达医学院本科生培训的近同伴指导：本科生的观点。泛非医学杂志，2016年，23：200。 <https://doi.org/10.11604/pamj.2016.23.200.7691>
- [16] OKTAVIANIS, AMIR A., FIRDAWATI 和 RUBIANTO G. W. 基于同伴教育的青少年艾滋病病毒预防文化：武吉丁宜市青少年艾滋病病毒风险行为的案例研究。国际药物研究杂志，2020，12(4): 4240-4244。 <https://doi.org/10.31838/ijpr/2020.12.04.583>
- [17] OCTIANUS Y. N. 和 KARERI M. H. 艾滋病病毒爱滋病对高中青少年行为的认识和态度。凯玛斯杂志凯瑟哈坦·马西亚拉卡特，2020，16(1)：28-35。 <https://doi.org/10.15294/kemas.v16i1.19928>
- [18] SIDZE E. M., ELUNGATA'A P., MAINA B. W. 和 MUTUA M. M. 亲子联系的质量对内罗毕非正式定居点的青少年性行为是否重要？性行为档案，2015，44（3）：631-638。 <https://doi.org/10.1007/s10508-014-0402-3>
- [19] THONGPRIWAN V., & MCELMURRY B. J. 泰国青少年声音与泰国青少年健康文献之间的比较。学校健康杂志，2016年，76（2）：47-51。 <https://doi.org/10.1111/j.1746-1561.2006.00073.x>
- [20] VUTTANONT U., GRIFFIN M., GREENHALGH T. 和 BOYNTON P. 泰国青少年对聪明男孩和甜美女孩的性教育需求：混合方法研究。柳叶刀，2007，368（9552）：2068-2080。 [https://doi.org/10.1016/S0140-6736\(06\)69836-X](https://doi.org/10.1016/S0140-6736(06)69836-X)
- [21] DICLEMENTE R. J., WINGOOD G. M., CROSBY R., SIONEAN C., COBB B. K., HARRINGTON K., DEVIES S., HOOK E. W. 和 OH M. K. 家长监测：与青少年危险行为的关联。儿科，2001，107（6）：1363-1368。 <https://doi.org/10.1542/peds.107.6.1363>
- [22] ROSENTHAL D. A. 和 FELDMAN S. S. 重要性的重要性：青少年对父母关于性的交流的看法。青少年杂志，1999，22(6)：835-851。 <https://doi.org/10.1006/jado.1999.0279>